

Tuesday 28th April

Daily Activities

Reading at home

You should still be aiming to read for *at least 20 minutes everyday*.

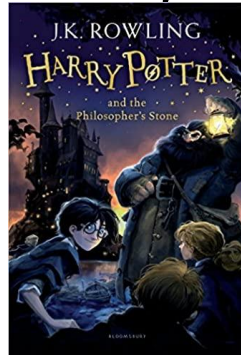
Remember, you can now take Accelerated Reader quizzes from home by using this link [Howley Grange Renaissance at home](#) and logging on as usual using your username and password.

To check that the book you are reading has a quiz, you can check it using [Accelerated Reader Bookfinder](#). It's okay to read books which haven't got a quiz - just keep a record of what you have read.

Keep reading and exploring new worlds and adventures!

Daily Physical Activity


- Click on the following link where you will find a yoga routine to accompany the story: Harry Potter and the Philosopher's stone- you may want to find other routines once you reach the website.
<https://www.youtube.com/watch?v=R-BS87NTV5I>
- Yoga can enhance your strength, coordination and flexibility, while encouraging body awareness and self-esteem. It can also promote a sense of calmness-why not give it a go?



English

NEW learning-you've not been taught this before

W.A.L.T: spell words ending with the letters 'gue'.

- Words ending in 'gue' are usually of French origin (started in France).
- The 'gue' in the words sounds like a hard g
e.g. Tongue  is pronounced t-o-n-**g**

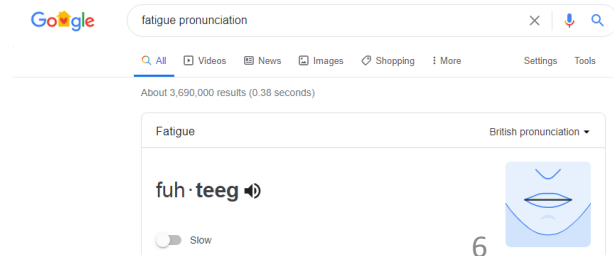
NEW learning-you've not been taught this before

On the following slide, you will find this week's spellings.

- They all end in the letters 'gue' but the 'gue' is pronounced (said): g. The letter that comes before the letters 'gue' is either a vowel or an 'n'.
- As many of the words are of French origin, they may be unfamiliar to you.

Task 1: Check how to say any that you are uncertain of by typing the word, in to a search engine e.g. Google, followed by pronunciation (see below) and this will sound it out phonetically and give you the option to listen to how it's pronounced.

Task 2: Use a dictionary/online dictionary to find out what each word means and copy the definition. Then, put each word into a sentence if you can. Remember to spell the focus words (and any that are available to you) carefully and write, neatly, using kinetic letters (snuggled or joined) just as you would be expected to in school.



This week's spellings/focus words:

catalogue

colleague

dialogue

fatigue

intrigue

league

meringue

vague

rogue

tongue

Maths



- Aim to spend 15 minutes playing on TT Rock Stars. If you are unable to access TT Rockstars online, work through the paper booklet you were given.

10-4-10

Complete in the same way as we do in school. Aim to complete as many questions as you can in 10 minutes. Miss them out if you're spending too long thinking about how to tackle them. You don't need to write the question. Only show your workings if you need to. You should use the squares in your Maths homework book as this will help you set out any written methods.

Extension

1. $441 \times 1 =$

2. $1 \times \underline{\quad} = 29$

3. $47 \times 0 =$

4. $\underline{\quad} \times 11 = 110$

5. $39 \times 1 = \underline{\quad} \times 3$

6. $635 \times 9 =$

7. $85 \times 8 =$

8. $\underline{\quad} = 321 \times 4$

9. $719 + \underline{\quad} = 1,000$

10. $\underline{\quad} - 2,430 = 7,052$

11. $280 \div 5 =$

12. $\underline{\quad} \div 3 = 75$

13. $5,890 + \underline{\quad} = 8,000$

14. $5 \text{ eighths} + 3 \text{ eighths} =$

15. $15 \times \underline{\quad} = 75$

16. $\underline{\quad} \times 100 = 52.1$

17. $130 \div \underline{\quad} = 10 \times 1.3$

18. $86 - 43.5 =$

19. $11.09 + \underline{\quad} = 17$

20. If I count in 4's from 0 will I say 96?

10-4-10 Answers

1. $441 \times 1 = 441$
2. $1 \times 29 = 29$
3. $47 \times 0 = 0$
4. $10 \times 11 = 110$
5. $39 \times 1 = 13 \times 3$
6. $635 \times 9 = 5,715$
7. $85 \times 8 = 680$
8. $1284 = 321 \times 4$
9. $719 + 281 = 1,000$
10. $9,482 - 2,430 = 7,052$

Extension

11. $280 \div 5 = 56$
12. $225 \div 3 = 75$
13. $5,890 + 2,110 = 8,000$
14. $5 \text{ eighths} + 3 \text{ eighths} = 8 \text{ eighths or } 1 \text{ whole}$
15. $15 \times 5 = 75$
16. $0.521 \times 100 = 52.1$
17. $130 \div 10 = 10 \times 1.3$
18. $86 - 43.5 = 42.5$
19. $11.09 + 5.91 = 17$
20. If I count in 4's from 0 will I say 96? **Yes, $96 \div 4 = 24$**

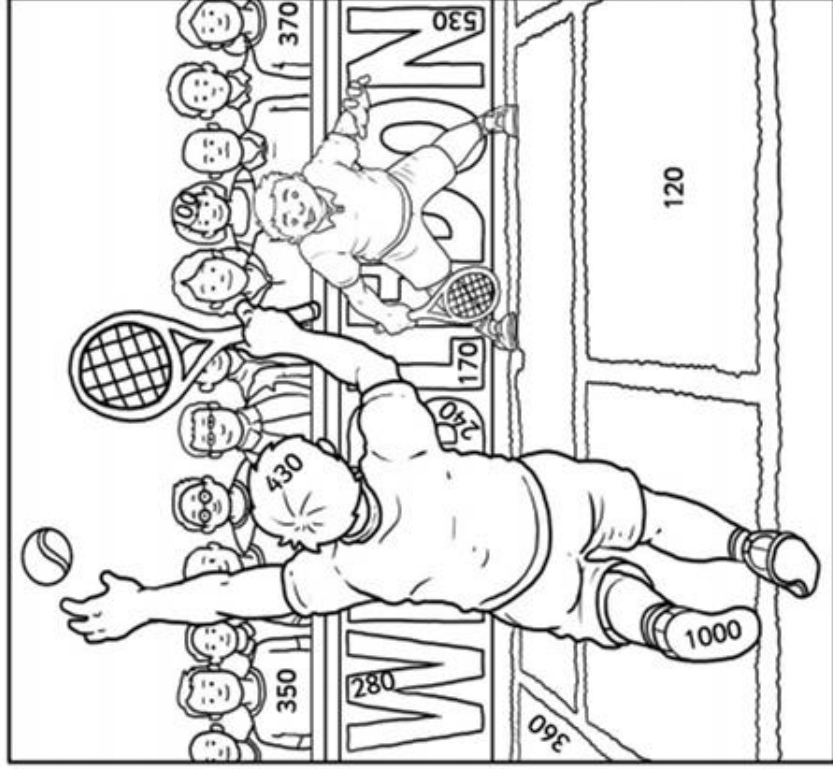
Just checking you still can...

W.A.L.T: round numbers to the nearest 10, 100 and 1,000.

- We have already looked at rounding numbers in school; last week you built upon this by applying the same rules to round decimal numbers and yesterday you practised rounding some more. Today, we'd like you to think about what you've previously learnt about rounding and the associated rules and complete the worksheets on the following slides.
- They are starred so start with the star you often start on, in maths, and then you can always continue on if you feel confident but do not pressure yourself to. If you still find rounding tricky, start on the star before the one you're used to.
- You may wish to print off the activity which will be your focus today. You will need to rotate (turn) colour by number activities. If you are unable to print off the colour by number activities you could instead draw your own simple picture featuring the same numbers as the Wimbledon picture and colour them in the correct colour, once you've rounded the numbers and worked out what colour they need to be. Those children sorting the muddled number sentences involving rounding, if you're unable to print then you could write the original number, what it's been rounded to and the new rounded number.



Wimbledon Rounding – Colour by Numbers



Match the answer to the questions and colour them the correct colour.

Round these numbers to the nearest 10.

Green
123
356

Orange
368
174

Yellow
427
278

Blue
528
999

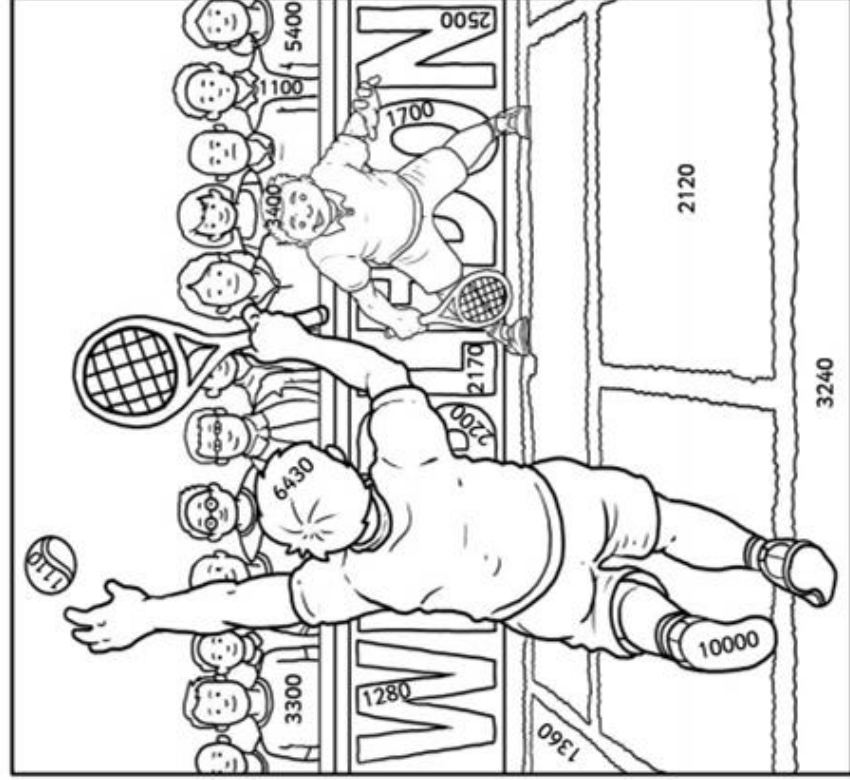
Brown
241
103

Black
348

Now colour the rest of the picture.



Wimbledon Rounding – Colour by Numbers



Match the answer to the questions and colour them the correct colour.

Round these numbers to the nearest 10.

Green
2123
1356
3237

Orange
5398
2174

Yellow
6427
1278
1108

Round these numbers to the nearest 100.

Blue
2528
9999

Brown
2241
1103
3392

Black
3348
1654

Now colour the rest of the picture.

Rounding Sentence Match-Up



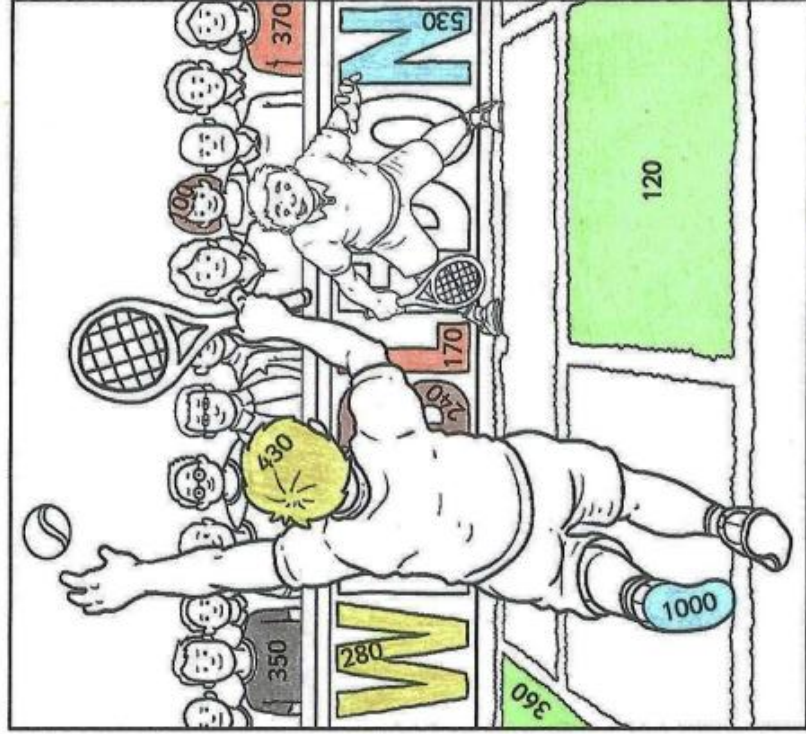
Set 1

These six sentences should explain how numbers are rounded to 10, 100 and 1000. Unfortunately, they have all been muddled up! Can you cut them out and rearrange them to make the sentences correct?

3764	rounded to the nearest 100	is 1990
5250	rounded to the nearest 10	is 3800
3004	rounded to the nearest 100	is 3000
1985	rounded to the nearest 1000	is 5300
2340	rounded to the nearest 10	is 2000
5350	rounded to the nearest 1000	is 5000

★ Answers

Wimbledon Rounding – Colour by Numbers



Match the answer to the questions and colour them the correct colour.

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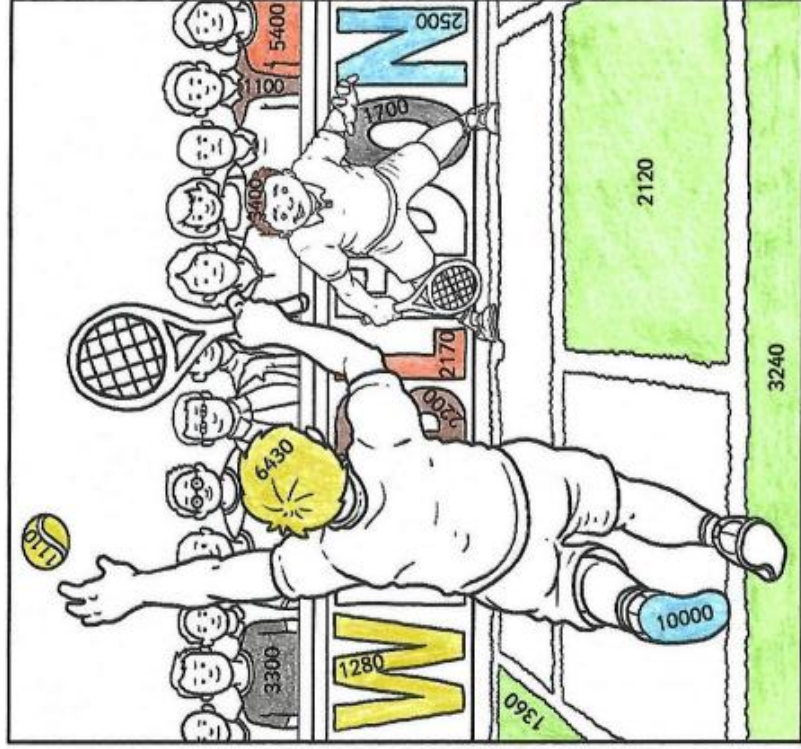
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★★ Answers

Wimbledon Rounding – Colour by Numbers



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Round these numbers to the nearest 100.

Blue
2528
9999

Brown
2241
1103
3392

Black
3348
1654

Now colour the rest of the picture.



Rounding Sentence Match-Up Answers

Set 1

1985	rounded to the nearest 10	is 1990
3004	rounded to the nearest 10	is 3000
3764	rounded to the nearest 100	is 3800
5250	rounded to the nearest 100	is 5300
5350	rounded to the nearest 1000	is 5000
2340	rounded to the nearest 1000	is 2000

PSHE



PSHE

Q: Why is sleep important?



We will be able to:

- ✓ explain why sleep is important for a healthy lifestyle
- ✓ describe bedtime routines that help improve sleep
- ✓ identify how our sleep patterns and needs might change as we grow up

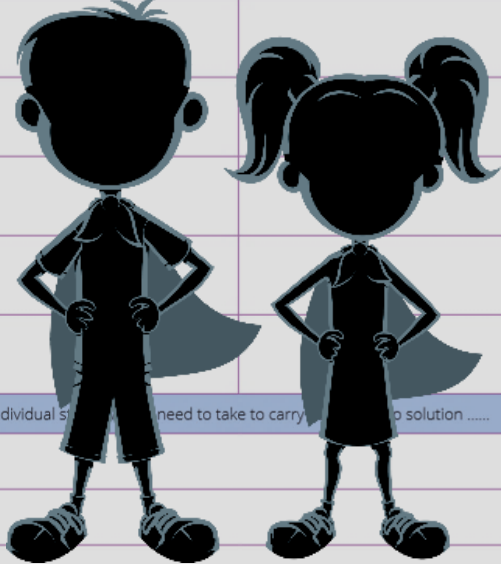
Activity 2: Sleepbusters

Complete the sleep buster solutions grid on the next slide by coming up with some possible solutions to the problems people might have when trying to go to sleep.

Can you think of any additional problems and solutions? Add them to the table.

Check your answers on the slides that follow...

It is difficult to go to sleep when...	A solution to this might be....



Individual student need to take to carry to solution

It is difficult to go to sleep when...	A solution to this might be....
Someone has been watching TV, or playing games online before bed	
Someone is nervous or worried about something, e.g. a test at school	
Someone drinks a sugary drink, such as orange juice or hot chocolate, before bed	
Individual steps I would need to take to carry out the sleep solution	
①	
②	
③	
④	

Activity 2: Solutions

It is difficult to go to sleep when...	A solution to this might be...
Someone has been watching TV, or playing games online before bed	Turning off all electronic screens like the TV, computer, tablet, mobile phone at least an hour before bedtime.
Someone is nervous or worried about something, e.g. a test at school	Do something relaxing before bed, e.g. reading a book, cuddling a pet, listening to a story
Someone drinks a sugary drink, such as orange juice or hot chocolate, before bed	Avoid drinking anything sugary and with caffeine in it before bed
Individual steps I would need to take to carry out the sleep solution	
/	
/	
/	

What instructions could you give somebody to help them carry out their solutions?

E.g. They could create a bedtime schedule to follow, so that they know when to turn off the TV etc.

Sleep: Where are we now?

Go back to the 'What's our starting point?' activity from yesterday.

Use a different colour pen or pencil to change your drawing and writing...

Is there anything you would like to change about your pictures?

Is there anything you would like to add to your pictures?



Can you think of one thing that you could change about your bedtime routine to help you to get better sleep?

Remember...

Finding it hard to get to sleep or not wanting to get up in the morning are all typical experiences as part of growing up. Many adults can sometimes find it hard too. It can sometimes happen when people feel worried or feel stressed about something.

If you're worried about your sleep, you should always speak to your parent or a trusted adult so they can help you.



The **ChildLine website** also has advice about sleep for young people: www.childline.org.uk

Click [here](#) to discover Childline's 8 tips for better sleep!

More activities

Give me 10

Create a poster of 10 top tips for a good night's sleep that you can share with your family and friends.



Sleep story

Write a short story about a character who is struggling to get a good night's sleep. Include advice for others about how they solved the problem.



Art

This half term we will exploring the artist: **Giuseppe Arcimboldo** and his work.

- Look at the following slides to find out about Giuseppe Arcimboldo and why he is famous.
- You may make notes as you explore the slides or you may choose to create a mood board, like the ones we've previously done in school, to collect information about him and his work. You could print off some of the pictures or, alternatively, attempt to copy some of his work which inspires you to illustrate your work.
- Your research doesn't have to stop there...you may want to do some more research of your own.

Giuseppe Arcimboldo 1527- 1593



He was an
artist.

He was born in
Italy in 1527.

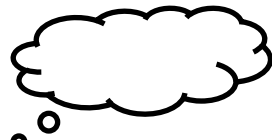
That's nearly
500 years ago



Giuseppe Arcimboldo 1527-1593



- Italian Painter best known for his creative and unique portraiture.
- Became a court artist in Vienna
- Also the court decorator and costume designer
- Reported to be fascinated by riddles and puzzles which inspired his visual work.
- A Renaissance Artist but said to be the inspiration for the Surrealist art movement hundreds of years later.



What is the nose
made from?
What are the
eyebrows made of?
How many
different fruits
can you see?
Does this picture
remind you of a
season?

**This looks
like a bowl
of
vegetables
but**

.....

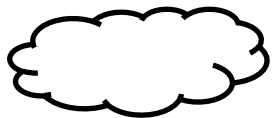


.....turn
it over
and what
do you
see now?





This is called 'Vegetables in a bowl or The Gardener.'
(Arcimboldo clearly had a sense of humour!)



◦. How many lemons can you see?

Does the face look like a person?

What has he got on his head?





This 
painting is
called
'Spring'.
Can you
see why?

'Summer'. You have to look closely to see the person in this one. Can you spot the person?

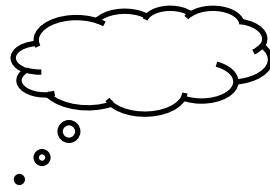




‘Autumn.’



What can you
see in this
Arcimboldo
painting?



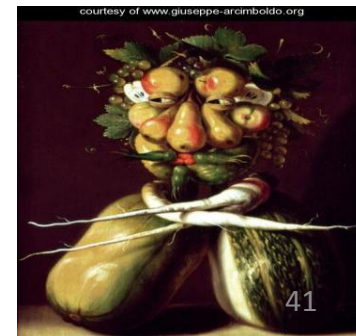
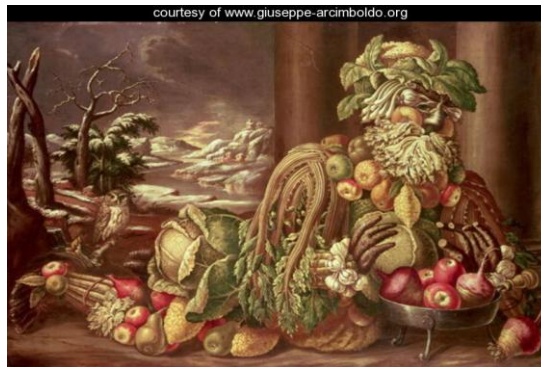
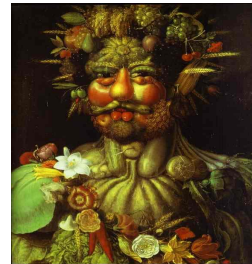
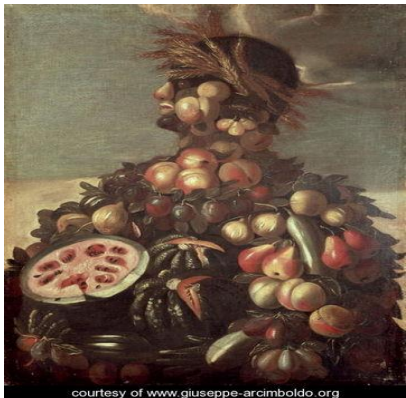
Can you predict
what this
painting is
called?



Were you right?

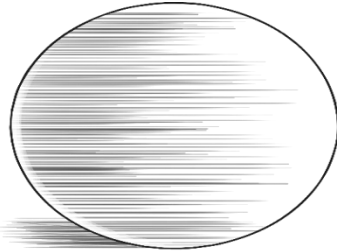
It is called
'Winter'.

These are more examples of the work of Giuseppe Arcimboldo.

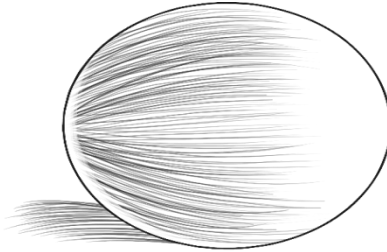


Drawing texture

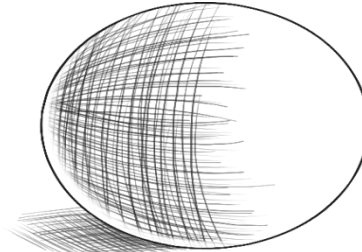
Texture is the feeling, appearance or consistency of an object or material. It can be natural or man-made, functional or decorative. Artists try to replicate (copy) the texture of the subject to make their work look as realistic as possible.



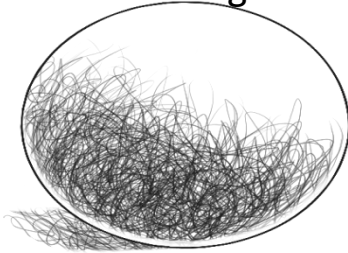
Hatching



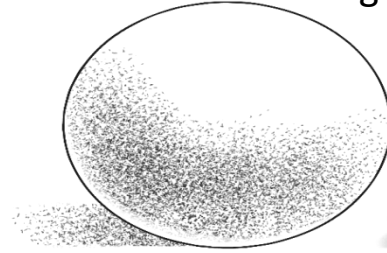
Contour Hatching



Cross Hatching



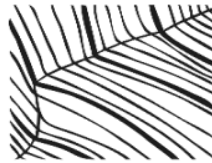
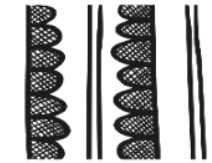
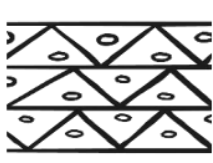
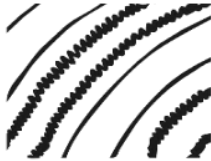
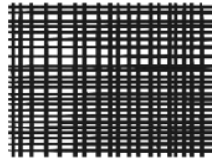
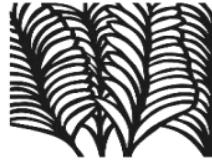
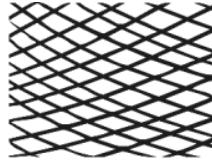
Random Hatching



Stippling

Task: using this slide and the following slide, use a pencil to experiment with different techniques to create texture.

Drawing texture



Q: Can I produce a still life drawing?



W.I.L.F:

- Ask an adult if you can borrow a piece of fruit or a vegetable that you have at home.
- As long as they say it's OK, place your chosen object on a flat surface and use your pencil to draw exactly what you see.
- Look closely at every tiny detail-to produce a still life drawing, you should be looking at your object about 3 times per minute! Take your time-don't rush!
- Look at the previous two slides and after practising various ways to create texture, choose a technique e.g. Stippling to apply to your drawing. Think about which technique/s are the most appropriate.
- Think about how the light appears on your object-which parts are light? Which parts are dark?
- You may choose to shade, use more than one texture technique or you may choose to add colour to your drawing.
- Here is a link to give you more guidance as you draw your still life object
<https://www.youtube.com/watch?v=0GiVImMVRkQ>

Q: Can I produce a still life drawing?



W.I.L.F:

- You don't have to stop there...you may choose to draw more than 1 item of fruit or veg or if you keep your fruit in a fruit bowl, you may want to really challenge yourselves and have a go at drawing the entire fruit bowl.
- Below is a link to a tutorial, which you may find useful when drawing your fruit and vegetables, especially if challenging yourselves.

<https://www.youtube.com/watch?v=zogvikq01ZA>

- Keep your drawings safe as we'd love you to share them when we're all back in school. You may also want to use them in future art lessons at home as we're working towards creating other pieces inspired by Giuseppe Arcimboldo.